



# Ripon Unified School District

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William Draa, Superintendent

Kathy Coleman, Director of Curriculum & Categorical Programs  
Lisa Cheney, Director of Student Services

January 12, 2015

To: DELAC Members

At the December 16 meeting, you reviewed the LCAP and eight state priorities. Detailed discussion brought forth a few concerns.

•*One parent shared that her student is in READ 180 and making growth. Her concern is that her student is missing other core instruction during READ 180 and the homework associated with the other core instruction.*

READ 180 is time well spent that replaces the core curriculum. Most students are making significant growth in this program. The concept is for students to participate in READ 180, make adequate growth and eventually be released back into the general education core class. To have them make up general classroom work would be having them do double core work and not in the best interest of the student.

•*Another parent expressed a desire for clubs at the elementary sites that would allow advanced learners opportunities for career exploration.*

Our elementary sites each have their own unique ways in offering varied activities for their students. We will share this interest with principals. You are also encouraged to share this interest at the school sites through the ELAC, School Site Council or parent clubs.

•*There is a desire for SAT prep classes at RHS.*

Mr. Morrow is researching different options for SAT prep that go beyond the regular academic program.

•*Parents are interested in scholarships, academic clubs and other ways to help their students be prepared for college. They also want to know how to help students choose classes for high school and choose the right classes so they are ready for college.*

The Coordinator of English Learner Services and bilingual para-professional from the high school will work with high school administration to see that bilingual parents receive appropriate information to assist their students. A meeting will be held to assist parents in understanding registering their students, A-G requirements, fees and waivers, etc.

Sincerely,

William Draa  
Superintendent

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