

## LCAP/LEAP/Title III Plan Compilation

1. Provide a broad curriculum based on the Common Core State Standards (CCSS) that has evidence of rigor, relevance and relationships that produce students who are college and career ready.

*All students will reach high standards, at a minimum, attaining proficiency or better in reading and mathematics.*

- Action 1.1 Purchase **CCSS Math Curriculum** - All students will have current math textbooks.  
(My Math TK-2, Math in Focus 3-8, Pilot CPM and MVP High School)
- Action 1.2 Professional Development for Math Curriculum and International Pathway  
(My Math TK-2, Math in Focus 3-8, SJCOE High School)  
- The rigor of math lessons will increase.
- Action 1.3 Professional Development for **Common Core- ELD Standards** and Next Generation Science Standards (NGSS)  
(Conferences/workshops/Great Valley Writing Project)
- Action 1.4 Advertise RHS on-line Courses  
- Students will have access to online courses through California Connections.
- Action 1.5 Grow 6-12 articulation for Math

### METRICS

- Increase the number of students scoring proficient in mathematics on standardized tests.
- Percent of students who are college and career ready will increase as indicated by the EAP and/or completion of CTE/ROP pathways.
- Percent of students passing AP exams with a 3 or higher will increase.

2. Build a thorough Response to Intervention (RTI) program that is consistent across the district.

- Action 2.1 Documentation system for SSTs and 504 to begin gathering information for intervention (SST Online)
- Action 2.2 **Universal Screening Tools** to find students' gaps in knowledge of the standards they've already been taught (AIMSweb K-3, STAR Enterprise 3-8, or similar systems)...**Elementary benchmarks 3 times or more a year. Each significant subgroup will demonstrate a growth of 5% by the end of the year. RHS will show a 3% increase for the graduation rate of each of the significant subgroups.**

- Action 2.3 Intervention program to support students who struggle in the regular curriculum (READ 180, Professional Development & Math program)
  - Action 2.4 Staff (3.0 FTE Education Specialists)
  - Action 2.5 Student Data Review Team- This team will be trained and will meet at regular intervals to monitor student progress (Substitutes)
3. Accelerate the growth of our under performing subgroups in all areas.

***All limited-English-proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.***

**Goal 3.1 Provide English Learners basic supports enabling them to access the core curriculum.**

**•Provide CCSS ELD curriculum**

**•Provide a bilingual paraprofessional at each school site, a second aide at Title 1 schools and HS, and Coordinator of EL services**

Action 3.1 Professional Development for **Common Core Math Programs/International Pathway**

**Action 3.2 Professional Development for Common Core- ELD Standards (Conferences/workshops)...GLAD strategiew**

Goal 3.2 Monitor RFEP students and provide academic intervention if students demonstrate regression.

Goal 3.3 Monitor long term English Learners and provide academic intervention as needed.

Action 3.3 **RTI Program** (Inclusive of staff, programs, materials, professional development)

Action 3.4 **Professional Learning Communities**

Action 3.5 Expand special education Services

Goal 3.4 Provide individualized counseling with Foster Youth and yearly follow up to ensure students are accessing a broad course of study.

Goal 3.5 Title I schools will continue to provide services to low-income and other qualified students. Teachers, aides, materials, Conferences

METRICS

- Increase English Learner graduation rate
  - Increase access to all courses for all student groups
  - Maintain state goal for proficiency on the CELDT
  - Decrease long term English Learner numbers
4. Involve all stakeholders in strengthening learning environments that are effective, engaging and safe.

*All students will be educated in learning environments that are safe, drug-free, and conducive to learning.*

- Action 4.1 Parent Outreach Activities (**Family Literacy Nights/PIQE, Family Math Nights**, Title I, ELAC/DELAC, Parent Meetings, **Computer Literacy**, Family Science Night)
- Action 4.2 Update School Facilities (Tear down and modernize Weston Elementary)
- Action 4.3 Culture Building Program: Fish!, Love and Logic, or Positive Behavior Interventions and Supports at each site (Books and/or Materials, School Resource Officer, Drug Dogs)
- Action 4.4 **K-12 Articulation (Substitutes and PLCs)**
- Action 4.5 **Instructional Rounds -This process will provide schools with information about which steps to take in order to improve instruction and meet the needs of students with the CCSS. (RHS and Ripona)**

METRICS

- Maintain low 8<sup>th</sup> grade and high school dropout rates at or above 95 percent
- Continue to diminish chronic absenteeism
- Maintain good school attendance
- Monitor suspension and expulsion rates
- California Healthy Kids Survey

5. Provide an educational program with support services, including staffing, operations and special education.

Action 5.1 Provide the schools personnel that has 100% of teachers and classroom aides who are Highly Qualified and fully credentialed. Staff will be at levels to reflect reduced class size requirements as per CSR in LCFF. (4.0 FTE TK-3 GSA Teachers, 0.2 FTE Music Teacher, 1.0 HS English, 1.6 HS Teachers)

***All students will be taught by highly qualified teachers (HQT).***

Action 5.2 Support school with operational services which includes: transportation, maintenance, support staff, school and district administration and substitutes. (1.5 FTE Secretaries, 1.25 FTE Librarians, 1.0 FTE Maintenance, 1.5 FTE Continuation Teacher, .3 FTE Continuation Principal, District Receptionist, .75 FTE Female Campus Supervisor)

Action 5.3 Support schools and district staff with needed technology, furniture, textbooks and equipment. (Hardware, software and infrastructure)

Action 5.4 Restore staff days and student days back to 177 days (Restore 7 furlough days)

***All students will graduate from high school.***

#### PROFESSIONAL DEVELOPMENT

- **Math Curriculum and International Pathway**  
(My Math TK-2, Math in Focus 3-8, SJCOE High School)
- **Common Core- ELD Standards**
- Next Generation Science Standards (NGSS)
- Great Valley Writing Project
- SST Online
- AIMSweb K-3,
- STAR Enterprise 3-8
- READ 180
- math for RTI- 30 minute sections
- ...GLAD strategies
- ...differentiation

#### PLC Tasks

- **6-12 articulation for Math**