

Eleventh and Twelfth ELD Checklist

Student _____ Teacher _____ Grade: 11-12 Year _____
Emerging/Expanding/Bridging

Please mark with one of the following: 1st Qrt= ✓ 2nd Qrt= x 3rd Qrt= • 4th Qrt= #

EMERGING (Beg-E.Int)	EXPANDING (Int)	BRIDGING (E.Adv-Adv)
<p><u>Collaborative</u></p> <p>_____ 1. Can have conversations and express ideas on academic topics by asking and answering yes-no and wh- questions and respond using short phrases.</p> <p>_____ 2. Can work with peers on written projects using technology when appropriate.</p> <p>_____ 3. Can negotiate with others or persuade others in conversations using learned phrases and open responses.</p> <p>_____ 4. Can adjust language choices according to social settings and audience.</p>	<p><u>Collaborative</u></p> <p>_____ 1. Can contribute to class, group, and partner discussions by speaking, following turn-taking rules, and asking and answering questions and paraphrasing key ideas.</p> <p>_____ 2. Can work with peers on complex written texts using technology when appropriate.</p> <p>_____ 3. Can negotiate with others and persuade others in conversations using learned phrases and open responses.</p> <p>_____ 4. Can adjust language choices according to context, purpose, task, and audience.</p>	<p><u>Collaborative</u></p> <p>_____ 1. Can contribute to class, group, and partner discussions by following turn-taking rules, asking and answering questions, building on responses and providing well-articulated feedback.</p> <p>_____ 2. Can work with peers on a variety of complex written texts using technology when appropriate.</p> <p>_____ 3. Can negotiate with others or persuade others in conversations using a variety of learned phrases and open responses.</p> <p>_____ 4. Can adjust language choices according to context, purpose, task, and audience.</p>
<p><u>Interpretive</u></p> <p>_____ 5. Can comprehend oral presentations and discussions on academic questions by asking and answering questions, with support.</p> <p>_____ 6. Can explain ideas and text relationships based on close reading of grade-level texts and multimedia using short sentences. Can draw conclusions of grade-level texts and multimedia using verbs. Can use affixes, roots, and base words to determine the meaning of unknown words.</p> <p>_____ 7. Can explain how well writers and speakers use language to persuade a reader.</p> <p>_____ 8. Can explain how a writer's or speaker's choice of words, produces different effects.</p>	<p><u>Interpretive</u></p> <p>_____ 5. Can comprehend oral presentations and discussions on academic topics by asking and answering questions that show consideration of ideas, with some support.</p> <p>_____ 6. Can explain ideas and text relationships based on close reading of grade-level texts and multimedia using detailed sentences. Can draw conclusions of grade-level texts and multimedia using a variety of verbs. Can use affixes, roots, and base words to determine the meaning of unknown words.</p> <p>_____ 7. Can explain how well writers and speakers use language to persuade a reader, with some support.</p> <p>_____ 8. Can explain how a writer's or speaker's choice of words, produces different effects.</p>	<p><u>Interpretive</u></p> <p>_____ 5. Can comprehend oral presentations and discussions on a variety of academic topics by asking and answering detailed questions that show consideration of ideas, with little support.</p> <p>_____ 6. Can explain ideas and text relationships based on close reading of grade-level text and multimedia using detailed sentences and academic words. Can draw conclusions of grade-level texts and multimedia using precise academic verbs. Can use affixes, roots, and base words to determine the meaning of unknown words.</p> <p>_____ 7. Can explain how well a writer and speaker uses language to persuade a reader, with little support.</p> <p>_____ 8. Can explain how a writer's or speaker's choice of words, produces different effects.</p>
<p><u>Productive</u></p> <p>_____ 9. Can plan and deliver short presentations and reports on grade-level topics that present evidence.</p> <p>_____ 10. Can write short stories and informational texts with peers and independently. Can write brief summaries of texts and experiences using complete sentences and key words.</p> <p>_____ 11. Can justify opinions by articulating evidence or background knowledge, with visual support. Can express opinions or statements with familiar expressions.</p> <p>_____ 12. Can use academic words to speak and write with clarity. Can use knowledge of words to select basic affixes.</p>	<p><u>Productive</u></p> <p>_____ 9. Can plan and deliver presentations and reports on grade-level topics using evidence to support ideas.</p> <p>_____ 10. Can write longer stories and informational texts with peers and independently. Can write summaries of text and experiences using complete sentences and key words.</p> <p>_____ 11. Can justify opinions or persuade other by articulating evidence or background knowledge. Can express opinions or statements with a variety of familiar expressions.</p> <p>_____ 12. Can use academic words to speak and write with complexity. Can use knowledge of words to select affixes.</p>	<p><u>Productive</u></p> <p>_____ 9. Can plan and deliver presentations and reports on grade-level topics that express complex ideas using evidence and reason as support.</p> <p>_____ 10. Can write longer, detailed stories and informational texts with peers and independently. Can write clear summaries of texts and experiences using complete sentences and key words.</p> <p>_____ 11. Can justify opinions or persuade others by articulating evidence or background knowledge. Can express opinions or statements with modal expressions.</p> <p>_____ 12. Can use academic words and phrases to speak and write with complexity. Can use knowledge of words to select correct use of affixes.</p>

1. Please fill out at the end of each Trimester. Look at CELDT Score for level and use that column to determine a student's proficiency.
2. Keep the original in the yellow folder and send a photocopy home to parents.