

## PAC-LCAP Meeting Minutes

February 5, 2015

6:00 Kathy Coleman began the meeting. She asked for everyone to go around the room and introduce themselves with their names, and what school their child/children attend. She then had the district staff introduce themselves with name and job title. Mrs. Coleman then explained that the purpose of the meeting was to inform, engage, and have parents assist in developing the LCAP and to share resources with them. Then, they would be provided with the next steps.

6:02 Mrs. Luis presented on the Local Control Funding Formula. She explained the base funding per grade levels for ADA, the supplemental funding, and discussed home-school transportation. She referred to the LCFF Funding Snapshot to explain the LCFF target entitlement compared to what we are actually receiving. Clarice explained that each year, the money should increase, but it is not guaranteed. She also explained that we do not get concentration money because we do not have 55% socio-economically disadvantaged students or English Learners and that we cannot compare ourselves to our neighbors because our demographics are different. One parent asked, "Why do junior high students get less money than everyone else?" Mrs. Luis answered with, "That's a great question." The state comes up with the formula. She explained that it doesn't matter because the money all goes in the same pot and is allocated by the district.

6:10 Kathy explained that it is important to see that the floor plus the current year gap funding is what we are actually getting. She also explained that this is the second year of the LCAP. Another parent asked, "What is the difference of the target versus before?" Mrs. Coleman explained that this is what we are eventually supposed to be getting, but not what we are actually getting now. Lisa Cheney articulated that there is a plan to get that money, but it won't happen with back pay. Kathy explained that our job with the LCAP is to focus everything on our students' outcomes.

6:13 Mrs. Jackson stepped up and explained that everything with the 8 state priorities has remained the same from last year in the LCAP, but some terminology has changed. She explained the 8 state priorities and gave examples of each. A parent asked, "What is service learning?" Debbie responded that it is when students are actually involved with internships.

6:16 Mrs. Coleman led parents to the school website and took them through the LCAP link. She explained the timeline of the LCAP activities, the related documents and available resources on the page. She updated parents on what has happened throughout the year in regards to the LCAP. She also stated that anything happening with the LCAP will be posted on the website. A parent mentioned that the district has the 8 priorities. "Do 9 and 10 not count with the 8 we are talking about?" Kathy answered that the county has an additional 2 priorities to address that are not relevant at the district level. Mrs. Jackson agreed with Mrs. Coleman and confirmed this comment for the parent.

6:20 Mrs. Jackson explained the three buckets (Conditions of Learning, Engagement and Student Outcomes) and how the 8 priorities fit into the three buckets.

6:21 Kathy Coleman explained that she has received feedback from DELAC, PAC, School Site Councils, ELACs, Parent Clubs, administrators, student surveys, etc. She explained that she wrote the feedback on the posters that are around the room and reviewed each poster. A parent asked, "What does articulation mean?" Kathy responded, "getting together with teachers across the district to facilitate learning for students." Debbie described the agenda for the next articulation meeting. Parents asked clarifying questions and she addressed them.

6:30 Kathy continued explaining feedback and what has been written on the posters. A parent asked, "What does a business teacher mean to you guys?" Kathy responded that she had talked to Mr. Morrow, the high school principal, who would like to add a business teacher at the high school. This would not only add business sections, but also free up a teacher to add English sections. Clarise added that the business teacher currently does the student store and keyboarding. A parent inquired about STEAM and wanted to know how art fits in. Kathy explained that art and music used to be consistently available, but when funding went away, so did art. "We know that music and art are important in these developmental years when students are making a great deal of developmental growth and brain connections." A parent stated, "I've heard that PE and extracurricular activities are all gone." Kathy responded with PE has always been a part of the curriculum, and as far as extracurricular activities, they have all been brought back.

6:37 Kathy asked parents to walk around and hold discussions at the buckets with the leading questions. 1. What must be present in your school to ensure success for all? 2. How can we work together to support relationships in our district to motivate student achievement? 3. What does your child need to be college and career ready? After discussions, parents were to add to the posters anything that they thought was missing, and add dot stickers to their three top priorities. Parents discussed with each other and added ideas to posters as well as put their dots on their most desired ideas. During this time, the district staff stood amongst parents and answered any questions they had.

6:50 Kathy brought the group back and asked Paty, Lisa, and Debbie to read what had been added to each poster. A parent inquired, "What do the Positive Behavior Support acronyms stand for?" Mrs. Cheney explained and Mrs. Ogden elaborated on what is being used at her site. Mrs. Coleman asked if any parents still needed to add their dots, and then parents finished marking their priorities on the posters.

6:56 Kathy explained that there is a new LCAP template and once we get it and update the draft, we will schedule another meeting. Mrs. Coleman thanked parents for coming and concluded the meeting.