

**First Grade ELD Checklist**

Student \_\_\_\_\_

Teacher \_\_\_\_\_

Grade: 1 Year \_\_\_\_\_

**Emerging/Expanding/Bridging**

Please mark with one of the following: 1<sup>st</sup> Tri= ✓      2<sup>nd</sup> Tri= x      3<sup>rd</sup> Tri= •

EMERGING (Beg-E.Int)	EXPANDING (Int)	BRIDGING (E.Adv-Adv)
<p><b><u>Collaborative</u></b>            _____ 1. Can ask and answer yes-no and wh- questions and respond using gestures, words, and simple phrases.            _____ 2. Can work with with the teacher and peers on projects that include minimal writing, using technology where appropriate.            _____ 3. Can offer opinions and ideas in conversations using learned phrases, as well as open responses.            _____ 4. (No standard for first grade)</p>	<p><b><u>Collaborative</u></b>            _____ 1. Can contribute to class, group, and partner discussions by listening attentively, following turn-taking rules, and asking and answering questions.            _____ 2. Can work with peers on writing projects of informational texts and stories and use technology where appropriate.            _____ 3. Can offer opinions and negotiate with others in conversations using a set of learned phrases, as well as open responses.            _____ 4. (No standard for first grade)</p>	<p><b><u>Collaborative</u></b>            _____ 1. Can contribute to class, group, and partner discussions by listening attentively, following turn-taking rules, and asking and answering questions.            _____ 2. Can work with peers on joint writing projects of informational texts and stories using technology where appropriate.            _____ 3. Can offer opinions in and negotiate with others in conversations using an expanded set of learned phrases, as well as open responses or add information to an idea.            _____ 4. (No standard for first grade)</p>
<p><b><u>Interpretive</u></b>            _____ 5. Can listen to read- alouds and oral presentations and ask and answer yes-no and wh- questions using sentence frames.            _____ 6. Can describe ideas and text elements based on understanding of texts and multimedia with support.            _____ 7. Can describe the language an author uses to present an idea with prompting and support.            _____ 8. Can distinguish how two different frequently used words produce a different effect.</p>	<p><b><u>Interpretive</u></b>            _____ 5. Can actively listen to read- alouds and oral presentations and ask and answer questions with sentence frames and some prompting.            _____ 6. Can describe ideas and text elements in detail based on grade-level texts and multimedia with some support.            _____ 7. Can describe the language an author uses to present an idea with prompting and some support.            _____ 8. Can distinguish how two different words with similar meaning can make shades of meaning.</p>	<p><b><u>Interpretive</u></b>            _____ 5. Can actively listen to read- alouds and oral presentations by asking and answering detailed questions with little prompting.            _____ 6. Can describe ideas and text elements using key details based on grade-level texts and multimedia with little support.            _____ 7. Can describe the language an author uses to present or support an idea with prompting and little support.            _____ 8. Can distinguish how multiple different words with similar meaning can make shades of meaning.</p>
<p><b><u>Productive</u></b>            _____ 9. Can plan and deliver very short presentations.            _____ 10. Can write very short stories and informational texts using vocabulary shared in activities with an adult, with peers, and sometimes independently.</p>	<p><b><u>Productive</u></b>            _____ 9. Can plan and deliver short presentations on many topics.            _____ 10. Can write short stories and informational texts with and adult, peers and somewhat independently.</p>	<p><b><u>Productive</u></b>            _____ 9. Can plan and deliver longer presentations on many topics in different content areas.            _____ 10. Can write longer stories and informational texts with and adult, peers and independently.</p>

1. Please fill out at the end of each Trimester. Look at CELDT Score for level and use that column to determine a student's proficiency.
2. Keep the original in the yellow folder and send a photocopy home to parents.