

Third Grade ELD Checklist

Student _____

Teacher _____

Grade: 3 Year _____

Emerging/Expanding/Bridging

Please mark with one of the following:

1st Tri= ✓

2nd Tri= x

3rd Tri= •

EMERGING (Beg-E.Int)	EXPANDING (Int)	BRIDGING (E.Adv-Adv)
<p><u>Collaborative</u> _____ 1. Can ask and answer yes-no and wh- questions and respond using short phrases. _____ 2. Can work with with peers on writing projects of short informational texts and stories using technology where appropriate. _____ 3. Can offer opinions and negotiate with others in conversations using basic learned phrases, as well as open responses. _____ 4. Can recognize that language choices vary according to social settings with support from peers or adults.</p>	<p><u>Collaborative</u> _____ 1. Can contribute to class, group, and partner discussions by speaking, following turn-taking rules, and asking and answering questions. _____ 2. Can work with peers on writing projects of longer informational texts and stories and use technology where appropriate. _____ 3. Can offer opinions and negotiate with others in conversations using a set of learned phrases, as well as open responses. _____ 4. Can adjust language choices according to purposes, social settings, and audience with some support from peers or adults.</p>	<p><u>Collaborative</u> _____ 1. Can contribute to class, group, and partner discussions by speaking, following turn-taking rules, and asking and answering questions, building on responses and providing feedback. _____ 2. Can work with peers on joint writing projects of longer informational texts and stories using technology where appropriate. _____ 3. Can offer opinions and negotiate with others in conversations using a large set of learned phrases, as well as open responses. _____ 4. Can adjust language choices according to purposes, task, and audiences with little support from peers or adults.</p>
<p><u>Interpretive</u> _____ 5. Can listen to read-alouds and oral presentations by asking and answering basic questions with support. _____ 6. Can describe ideas and text elements based on understanding of grade-level texts and multimedia with support. _____ 7. Can describe the language writers or speakers use to present an idea with prompting and support. _____ 8. Can distinguish how different words produce different effects.</p>	<p><u>Interpretive</u> _____ 5. Can actively listen to read-alouds and oral presentations by asking and answering questions with occasional prompting and some support. _____ 6. Can describe ideas and text elements in greater detail based on grade-level texts and multimedia with some support. _____ 7. Can describe the language writers or speakers use to present an idea with prompting and some support. _____ 8. Can distinguish how different words with similar meaning can make shades of meaning and produce different effects.</p>	<p><u>Interpretive</u> _____ 5. Can actively listen to read-alouds and oral presentations by asking and answering detailed questions with little prompting. _____ 6. Can describe ideas and text elements using key details based on grade-level texts and multimedia with little support. _____ 7. Can describe how well a writer or speaker uses language to support or present an idea with little support. _____ 8. Can distinguish how multiple different words with similar meaning can make shades of meaning and produce different effects.</p>
<p><u>Productive</u> _____ 9. Can plan and deliver very short presentations. _____ 10. Can write short stories and informational texts with an adult, peers, and sometimes independently. Can restate texts and experiences using key words. _____ 11. Can support opinions by providing reasons, and some evidence or background knowledge. _____ 12. Can use few general academic words when speaking and writing.</p>	<p><u>Productive</u> _____ 9. Can plan and deliver short presentations on many topics and content areas. _____ 10. Can write longer stories and informational texts with an adult and peers independently. Can restate text and experiences using complete sentences and key words. _____ 11. Can support opinions by providing reasons and text evidence or background knowledge. _____ 12. Can use general academic words to add detail while speaking and writing.</p>	<p><u>Productive</u> _____ 9. Can plan and deliver longer presentations on many topics in different content areas. _____ 10. Can write longer detailed stories and informational texts with an adult or independently. Can restate texts and experiences using detailed complete sentences and key words. _____ 11. Can support opinions or persuade others by providing reasons and text evidence or background knowledge. _____ 12. Can use a wide variety of academic words, synonyms and antonyms to add detail while speaking and writing.</p>

1. Please fill out at the end of each Trimester. Look at CELDT Score for level and use that column to determine a student's proficiency.
2. Keep the original in the yellow folder and send a photocopy home to parents.