

Fifth Grade ELD Checklist

Student _____

Teacher _____

Grade: 5 Year _____

Emerging/Expanding/Bridging

Please mark with one of the following:

1st Tri= ✓

2nd Tri= x

3rd Tri= •

EMERGING (Beg-E.Int)	EXPANDING (Int)	BRIDGING (E.Adv-Adv)
<p>Collaborative</p> <p>_____ 1. Can ask and answer yes-no and wh- questions and respond using short phrases.</p> <p>_____ 2. Can work with peers on writing projects of short informational texts and stories using technology where appropriate.</p> <p>_____ 3. Can negotiate with others or persuade others in conversations using basic learned phrases, as well as open responses.</p> <p>_____ 4. Can adjust language choices according to social settings and audience with support.</p>	<p>Collaborative</p> <p>_____ 1. Can contribute to class, group, and partner discussions by speaking, following turn-taking rules, and asking and answering questions.</p> <p>_____ 2. Can work with peers on writing projects of longer informational texts and stories and use technology where appropriate.</p> <p>_____ 3. Can negotiate with others or persuade others in conversations using a large set of learned phrases, as well as open responses.</p> <p>_____ 4. Can adjust language choices according to purposes, task, and audience with some support.</p>	<p>Collaborative</p> <p>_____ 1. Can contribute to class, group, and partner discussions by speaking, following turn-taking rules, and asking and answering questions, building on responses and providing feedback.</p> <p>_____ 2. Can work with peers on writing projects of longer informational texts and stories using technology where appropriate.</p> <p>_____ 3. Can negotiate with others or persuade others in conversations using a variety of learned phrases, as well as open responses.</p> <p>_____ 4. Can adjust language choices according to purposes, task, and audience with little support.</p>
<p>Interpretive</p> <p>_____ 5. Can listen to read-alouds and oral presentations by asking and answering basic questions with support.</p> <p>_____ 6. Can describe ideas and text relationships based on close reading of grade-level texts with support. Can use affixes to determine the meaning of unknown words.</p> <p>_____ 7. Can describe the specific language writers or speakers use to present an idea with prompting and support.</p> <p>_____ 8. Can distinguish how different words with similar meanings produce different effects.</p>	<p>Interpretive</p> <p>_____ 5. Can actively listen to read-alouds and oral presentations by asking and answering detailed questions with occasional prompting and some support.</p> <p>_____ 6. Can describe ideas and text elements in greater detail based on close reading of grade-level texts with some support. Can use affixes, roots, and base words to determine the meaning of unknown words.</p> <p>_____ 7. Can explain how well writers or speakers use language to support or present an idea with some support.</p> <p>_____ 8. Can distinguish how different words with similar meanings can make shades of meaning and produce different effects.</p>	<p>Interpretive</p> <p>_____ 5. Can actively listen to read-alouds and oral presentations by asking and answering detailed questions with little prompting and support.</p> <p>_____ 6. Can describe ideas and text elements using key details based on close reading of grade-level texts with little support. Can use affixes, roots, and base words to determine the meaning of unknown words.</p> <p>_____ 7. Can describe how well a writer or speaker uses language to support or present an idea with little support.</p> <p>_____ 8. Can distinguish how different words with similar meaning can make shades of meaning and produce different effects.</p>
<p>Productive</p> <p>_____ 9. Can plan and deliver short presentations on many topics and content areas with support.</p> <p>_____ 10. Can write short stories and informational texts with an adult, peers, and sometimes independently. Can write brief summaries of texts and experiences using complete sentences and key words.</p> <p>_____ 11. Can support opinions by using evidence or background knowledge, with little support. Can express opinions or statements using basic modal expressions.</p> <p>_____ 12. Can use academic words, synonyms, and antonyms to speak and write with precision. Can select a few affixes for accuracy.</p>	<p>Productive</p> <p>_____ 9. Can plan and deliver longer presentations on many topics and content areas with some support.</p> <p>_____ 10. Can write longer stories and informational texts with an adult and peers, independently. Can write summaries of text and experiences using complete sentences and key words.</p> <p>_____ 11. Can support opinions or persuade others by using evidence or background knowledge, with little support. Can express opinions or statements using basic familiar expressions.</p> <p>_____ 12. Can use academic words, synonyms, and antonyms to speak and write with precision. Can select affixes for accuracy.</p>	<p>Productive</p> <p>_____ 9. Can plan and deliver longer presentations on many topics in different content areas with little support.</p> <p>_____ 10. Can write longer detailed stories and informational texts with an adult or independently. Can write clear summaries of texts and experiences using complete sentences and key words.</p> <p>_____ 11. Can support opinions or persuade others by using evidence or background knowledge, with little support. Can express opinions or statements using modal expressions.</p> <p>_____ 12. Can use academic words, synonyms, and antonyms to speak and write with precision. Can select a variety of affixes for accuracy.</p>

1. Please fill out at the end of each Trimester. Look at CELDT Score for level and use that column to determine a student's proficiency.
2. Keep the original in the yellow folder and send a photocopy home to parents.