

Seventh Grade ELD Checklist
Teacher _____
Emerging/Expanding/Bridging

Student _____

Grade: 7 Year _____

Please mark with one of the following:

1st Tri= ✓

2nd Tri= x

3rd Tri= •

EMERGING (Beg-E.Int)	EXPANDING (Int)	BRIDGING (E.Adv-Adv)
<p>Collaborative _____ 1. Can have conversations and express ideas by asking and answering yes-no and wh- questions and respond using short phrases. _____ 2. Can work with peers on simple written texts using technology when appropriate. _____ 3. Can negotiate with others or persuade others in conversations using learned phrases and open responses. _____ 4. Can adjust language choices according to social settings and audience.</p>	<p>Collaborative _____ 1. Can contribute to class, group, and partner discussions by speaking, following turn-taking rules, and asking and answering questions. _____ 2. Can work with peers on longer, written texts on a variety of topics using technology when appropriate. _____ 3. Can negotiate with others or persuade others in conversations using learned phrases and open responses. _____ 4. Can adjust language choices according to purposes, task, and audience.</p>	<p>Collaborative _____ 1. Can contribute to class, group, and partner discussions by following turn-taking rules, asking and answering questions, building on responses and providing feedback. _____ 2. Can work with peers on complex written texts on a variety of topics using technology when appropriate. _____ 3. Can negotiate with others or persuade others in conversations using a variety of learned phrases and open responses. _____ 4. Can adjust language choices according to purposes, task, and audience.</p>
<p>Interpretive _____ 5. Can listen to oral presentations by asking and answering basic questions with support. _____ 6. Can explain ideas and text relationships based on close reading of grade-level texts and multimedia with support. Can draw conclusions of grade-level texts and multimedia using verbs. Can use affixes, roots, and base words to determine the meaning of unknown words. _____ 7. Can explain how well writers or speakers use language to support an idea, with support. _____ 8. Can explain how different words with similar meanings produce different effects.</p>	<p>Interpretive _____ 5. Can actively listen to oral presentations by asking and answering detailed questions, with occasional prompting and some support. _____ 6. Can explain ideas and text relationships based on close reading of grade-level texts and multimedia, with some support. Can draw conclusions of grade-level texts and multimedia using a variety of verbs. Can use affixes, roots, and base words to determine the meaning of unknown words. _____ 7. Can explain how well writers or speakers use language to present an idea or support an argument, with some support. _____ 8. Can explain how different words with similar meanings can make shades of meaning and produce different effects.</p>	<p>Interpretive _____ 5. Can actively listen to oral presentations by asking and answering detailed questions, with little prompting based on close reading of grade-level texts and multimedia, with little support. Can draw conclusions of grade-level texts and multimedia using precise academic verbs. Can use affixes, roots, and base words to determine the meaning of unknown words. _____ 6. Can explain ideas and text relationships based on close reading of grade-level texts and multimedia, with some support. Can draw conclusions of grade-level texts and multimedia using precise verbs. Can use affixes, roots, and base words to determine the meaning of unknown words. _____ 7. Can explain how well a writer or speaker uses language to present an idea or support arguments, with little support. _____ 8. Can explain how different words with similar meaning can make shades of meaning and produce different effects.</p>
<p>Productive _____ 9. Can plan and deliver short informative presentations on familiar topics. _____ 10. Can write short stories and informational texts with peers and independently. Can write brief summaries of texts and experiences using complete sentences and key words. _____ 11. Can justify opinions by providing evidence or background knowledge with support. _____ 12. Can use academic words to speak and write with precision. Can use knowledge of words to select basic affixes.</p>	<p>Productive _____ 9. Can plan and deliver longer presentations on many topics using evidence to support ideas. _____ 10. Can write longer stories and informational texts with peers and independently. Can write summaries of text and experiences using complete sentences and key words. _____ 11. Can justify opinions or persuade other by providing evidence or background knowledge with support. Can express opinions or statements with familiar expressions. _____ 12. Can use an expanded set of academic words, synonyms, and antonyms to speak and write with precision. Can use knowledge of words to select affixes.</p>	<p>Productive _____ 9. Can plan and deliver longer presentations on many topics using evidence to support ideas. _____ 10. Can write longer, detailed stories and informational texts with peers and independently. Can write clear summaries of texts and experiences using complete sentences and key words. _____ 11. Can justify opinions or persuade others by providing evidence or background knowledge, with little support. Can express opinions or statements with modal expressions. _____ 12. Can use an expanded set of academic words, synonyms, and antonyms to speak and write with precision. Can use knowledge of words to select affixes.</p>

1. Please fill out at the end of each Trimester. Look at CELDT Score for level and use that column to determine a student's proficiency.
2. Keep the original in the yellow folder and send a photocopy home to parents.